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Campus Crier

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REPORTERS!
Don't be Shy...Turn Out on Time
For the Staff Meeting

The Campus Crier

WASHINGTON STATE NORMAL SCHOOL

A DANCE!
Everyone Is Thinking of the
Blossom Ball

Vol. No. 9

ELLENSBURG, WASHINGTON, THURSDAY, JULY 16, 1936

No. 33

GEOLOGICAL BULLETIN

W. S. N. S.
Vol. 1 No. 10 July 15, 1936
Ellensburg, Wash.

So much interesting material has come in during the month—so much could be said concerning our recent week's trip through the Columbia Basin—that we hardly know where to begin.

Dr. Adolph Noe, distinguished University of Chicago paleobotanist is collecting fossil plants in the State of Washington this summer. He spent a half day with us in June.

An old boyhood friend, Truman Chamberlain of Quincy called our attention to a fossil deposit in the Quincy Basin by giving us a dozen fossil buffalo bones and the leg bone and some vertebrae of an elephant. Later he guided us to the spot where sand blowouts have exposed a number of buffalo skeleton remnants. One represents an enormous animal. These are probably 50,000 years old.

Mr. Jack White showed us a sack full of bones taken from the same locality as the above.

In Lind Coulee four miles northwest of Warden we have obtained the huge tooth and other head and leg fragments of a Pleistocene elephant.

The following evidence for the existence of prehistoric man in the Columbia Basin has been discovered in Lind Coulee northeast of Warden. 1, chipped and charred bones; 2, flint chips; 3, crude flint implements; 4, possible ash zones—all 12 feet beneath the present surface. The age of the deposit is probably late Wisconsin or Pleistocene. Bones recovered from the same deposit but at varying distances from this supposed campsite involve the camel, elephant, extinct horse and bison, indicating that these exotic animals may have served as food for early man in Western America.

Mr. G. Jaddan of Wahluke has given us for study the horn base of a member of the deer family. This was found in the white bluffs of the locality, and represents a fossil about a million years old.

From J. A. Vanderpool of Granger we have obtained an exceptionally beautiful piece of opalized oak wood. This comes from Snipes Mountain and from the Wenas basalts presumably.

We found a remarkable red jasper spear point in a blowout near Warden.

Supt. H. P. Backus of the Coulee schools and a geologist by avocation has sent us fragments of opaline oak wood.

New folders on the Ginkgo Petrified Forest were sent out with the June bulletins. More may be had upon request.

James Merryman has brought us some more horse specimens from the ditch of their Badger Pocket farm. Here one finds horses, there camels, there elephants and elsewhere buffaloes—speaking of the more recent fossil deposits of Central Washington.

We must remind our readers that nothing more can be said concerning the Blue Lake rhinoceros, to us one of the most interesting single fossil animals in the world, until a report upon the teeth has come from Dr. Stock.

The July Mineralogist carries a very interesting account of the fossil animals at Hagerman, Idaho. These correspond very closely in type and age to the bones we are finding in the "white bluffs" of Central Washington.

If you can interpret it, the writer has a somewhat technical article in the University of Washington Forest Club Quarterly for last spring. In this paper an attempt is made to account for the exceptional number of tree and forest types in the petrified forests of the Inland Basin.

Our very active geologist friend, Lewis Irving of Madras has sent us some bark matting and a bone comb as found in a cave of Central Oregon. Mr. Lewis paid us a flying visit in June.

Robert Boepple has sent us some beautiful blue opalized wood from near White Swan.

From Mr. G. S. Stover, ferryman
(Continued on page 2)

ANNUAL TRIP TO TANUM CANYON IS BIG EVENT

Student Teachers Supervise
Many Activities; Big
Treasure Hunt

The biggest event in summer school for the upper grades in the training school is the annual trip in the Tanum canyon. Last Wednesday the fifth and sixth grades pupils accompanied by Miss Egan and several Normal students; Isabel Frazier, Ellen Anderson, Lily Anderson, Frank Herr, and Glenn Pierce left for their three-day camping trip. Sixteen pupils in the sixth and seventh grades with their teacher Miss Rosenquist and Jane Fuller, Morley Parker, Eric Johnson, Ralph Johnson, and Frank Roi, Normal students, left Friday and returned Sunday.

Many kinds of activities kept each group busy—hikes, swimming, and a big treasure hunt on the last day. Mr. Smelser, the forest ranger, talked to the children and answered their many questions. He took the boys to the lookout station on the Cle Elum ridge.

While at camp, the children made baskets out of pine needles, made leaf pictures, collected butterflies, found many kinds of flowers and even found several fossils. Each group cooked one of its meals over open camp fires.

Miss Hebefer, director of teacher training, visited the camp Saturday night. Mrs. Phyllis Gove Weimer was in general charge of both camps.

HEAR YE!

Crier Staff Meeting
Thursday, 7 P. M.
Crier Room N101

SOLVE YOUR SPEECH PROBLEMS

Summer school students, many of them with an appreciation gained from experience in teaching, have indicated great interest in how to solve the speech problems with which they are confronted in every grade and in every subject. The State Board of Education has given recognition to these problems by its decision to print and distribute to the schools of the state copies of the INTEGRATED COURSE OF STUDY IN SPEECH prepared by the Washington Speech Association. Those students who may be interested in the proposed course will find it on reserve in the Normal School library.

Many teachers have asked for help and advice in connection with the cases they find in their classes during the school year. Most teachers have students with speech difficulties. For those who would like simple suggestions with respect to the diagnosis and management of ordinary sound substitutions and other simple articulatory problems, a brief resume of procedure has been placed on reserve in the library. This outline is called SPEECH DIAGNOSIS AND CORRECTION and consists of an easily read, six-page summary.

For those teachers who may be interested in going into other phases of speech correction the following books and pamphlets, also on reserve, will be helpful: DIAGNOSIS IN SPEECH by Lee Edward Travis, HELPING THE STUTTERING CHILD by Wendell Johnson, and SPEECH TRAINING FOR CHILDREN by Blanton and Blanton.

Also to be added to this list is an important book by Case and Barrows entitled SPEECH DRILLS FOR CHILDREN IN THE FORM OF PLAY.

MARY MACLENNAN GETS RECOGNITION

Mary MacLennan, a well known figure on the campus for several years past, received some measure of recognition in the Rotagrave Section of last Sunday's Seattle Sunday Times. Her picture included therein is entitled, "A Pastoral Scene in the Kittitas County Sheep Grazing Region."

Mary has had remarkable success with her sheep pictures—she seems to catch the mood and spirit. Photography has been a hobby with her for some time and publishing of her picture will, we hope, be the start and not the climax of further work in this field.

ROBERT EXLEY DROWNS IN THE PEND OREILLE

Robert Exley, 26, of Colville, drowned in the Little Pend Oreille lakes while testing a new outboard motor. It slipped and threw him into the water. He was the brother of Gerald Exley, Toppenish High School coach, and of Clifford Exley, former Ellensburg Normal football star, and was a former Washington State College student.

SOCIAL CALENDAR

Thursday, July 16, 10 a. m.—
Henry Neuman.

Saturday, July 18—Blossom Ball.

Tuesday, July 21—Charles Stay, Tenor.

Thursday, July 23—Lt. Richard B. Black, Illustrated Lecture. Survey the Antarctic with Byrd.

Friday, July 24—Outdoor dance in the tennis courts.



ART EXHIBIT IS WELL ATTENDED

Russian Toys, Some 100-300
Years Old, to Foster
Sympathy

Perhaps the first of its kind in this region, the exhibit of Russian toys Thursday and Friday in the library proved to be a success and attracted a considerable number of people. Many bought dolls and animals, and other toys, with the object of using them as a nucleus for small school museums.

Among objects exhibited were embroidered Chinese purses, said to be from 100 to 300 years old. It is probable that they were remade from old Chinese vestments.

It is hoped that these small school museums in various communities will foster a spirit of sympathy and understanding with other peoples, so desirable in this day of unfolding internationalism. Many of the dolls and animals have very expressive faces and cannot but convey the human touch to children seeing them.

Money received in the sale goes to defray shipping charges from the eastern firm.

There is now a choice exhibit of toys and illustrative material on the library display table.

Theory of Marxian Communism and Modern Economic Forces Discussed

In the second of a series of joint meetings of the Sociology, Human Geography, and Soc. Sc. 117 classes Monday morning, Mr. Holmes delivered a lecture on Communism. The idea of the lecture was that an educated person, regardless of his personal convictions, should make himself familiar with such an important topic as Communism; not to accept the doctrine, but to provide himself with a defensive knowledge against propaganda and ballyhoo constantly manifesting itself in the public mind.

To begin with, Marxian Socialism is scientific, based on an economic interpretation of history. It pays no attention to spiritual influences of life or the ethical relationship of men. It is atheistic. Marx says the

HARDING PLEASES WITH ASTRONOMY

Dr. Arthur M. Harding, widely known as a writer and lecturer on astronomical subjects, has during recent years delivered his travelogues and lectures on elementary science and modern education in 420 cities in three-fourths of the states of the union. He spoke Tuesday morning at an all-school assembly in the Normal School auditorium.

Dr. Harding is director of the general extension service and professor of mathematics and astronomy at the University of Arkansas. Astronomy is his hobby.

His non-technical presentations of the subject proved popular with the students.

HAPPY BIRTHDAY

MARGE McKASKY, whose birthday was July 15. Don't know how old she is, but I reckon 'round plus twenty.

LOUISE FARRELL, who surprised us on the 17th day of this month 19 years ago.

FLORENCE MASSOURAS, born on July 22, has, "as Dr. Harding puts it, "been around" 20 times.

WAINO MAKI, made the date the 25th. Wonder if he is older than Marge.

SUMMER FORMAL TO BE HELD THIS SATURDAY; STUDENT PAVILION, 9:30

Secure Programs From Carr and Mattox; Get Them
Early and Avoid Last Minute Rush;
Help Needed

MUSIC AND ROMANCE

"Love is Like a Cigarette"—it soon burns itself out. But certainly the embers linger longer and the ashes are more insidious. Witness the deplorable case of Senator Dill.

The traditional summer formal will be held this Saturday evening, July 18, 1936, in the New Gymnasium at 9:30 p. m. This dance is held under the auspices of the Associated Student body and therefore, the programs will be issued upon presentation of your student card. The programs may be secured from Bill Carr and Herb Mattox until Saturday. Saturday there will be representatives in each hall to take care of those who have not already secured their programs.

The hall is to be decorated as a garden scene with soft lights and gay colored flowers. Anyone who may have a spare hour or two Friday afternoon or Saturday is asked to volunteer his services to put up these decorations. If there is plenty of help it will not take much time to take care of this problem. Anyone interested in this problem please see Bill Carr.

The patrons and patronesses for this dance are: President and Mrs. R. E. McConnell, Mr. and Mrs. V. J. Bouillon, Mr. and Mrs. O. H. Holmes Jr., Miss Jean Goodenough, Miss Dorothy Hahn, Mr. William Carr and Mr. Herbert L. Mattox.

Again we ask you to secure your programs early in order to avoid a rush at the last minute. A copy of the order of dances is posted on the bulletin board for those who wish to make out their programs now. The official programs will be ready to be issued Friday, July 17.

Program of dances:

1. Drag.
2. Trot.
2. Waltz.
4. Drag.
5. Trot.
6. Waltz.
7. Drag.
- Intermission—
8. Drag.
9. Waltz.
10. Trot.
11. Waltz—Moonlight.
12. Drag.
11. Trot.
14. Waltz.
- 1st Extra.
- 2nd Extra.

PLACEMENT NEWS ENCOURAGING TO THOSE REMAINING

One hundred and twenty-five experienced and inexperienced teachers have been placed in teaching positions to date. Sixty per cent of this year's graduates are placed, while about one-half of the experienced teachers desiring new positions have been placed. This is a considerably better record than that for the same time last year. There will be many openings during August, says Dr. Samuelson, with the demand being primarily from small town or rural schools.

It is encouraging to note that the salaries are from 10 to 15 per cent higher than those of last year. The average salary for the inexperienced teacher will be \$900 to \$1,000; that of the experienced teacher will be \$1,000 to \$1,100.

Practically all music students have been placed, and most physical education majors have secured positions in the field in which they are interested. The demand for art majors has not been so great.

Students who have been placed during the past week are, Virginia Terrel, the first grade at Darrington, and Rudolph Hanson, departmental work in the upper grades at Sedro Woolley. Of the experienced group, Alvin Svendsen will teach in the upper grades at Darrington, Marjorie Burnham will have the rural school of Berry in Central Oregon, and Helen Gibhart will teach the Robe rural school.

TEACHERS LEAVING

Many teachers are leaving tomorrow to spend their vacations in interesting spots.

Nowella Howard will take a trip to Washington, D. C. She will visit friends and relatives there and return in August to resume her teaching duties.

Edna Barrett will vacation in California. Genevieve Peters, Edna Briggs, Vannetta Dimmitt, and Eleanor Sexton are all Seattle bound, while other coastal points will claim Ruth Barclay, Echo Cramblitt, Helen Baker, and Jessie Pendleton.

Louise Turner, Irma Brothers, and Lorraine Stevens will be in and around Wenatchee.

STEPHIOMATIC PREMISES

Nothing is gained without sacrifice.

The most noted martyrs have left the deepest foot prints in the sands of time.—Who's next?

Platitude is the resting place of intelligence.

Intelligence is a disease. (High I. Q.)

Nature is society's worst enemy.

Go as far as you like but you will account for it.

When one becomes a generalist he no longer is a specialist.

Life should have the center of the stage.

Information represents materials to work with, but not a criteria of virtue.

Miss Gertrude Comstock, a former W. S. N. S. student, has been spending the summer in California where she went to visit relatives. She will return the middle of this month.

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THE PHILOSOPHY OF TEACHER TRAINING

The purpose of this article is to acquaint students with the philosophy back of the curriculum which is required of those who wish to be certified for teaching in Washington. Some wonder why this subject is required, or why must one take so many different courses in which one has little interest. The first principle that governs the selection of curriculum material is stated in the catalog for 1936-1937 as follows:

"The relative value of curriculum material used in a teachers' college should be judged by the nature and needs of the schools and communities which it serves."

To apply this principle, the institution must discover what subjects are being taught in the elementary schools and then see that those to be certified are prepared to teach those subjects. This accounts for such subject-matter courses being listed as required in the first and second years. They are Art, English, Health, History, Environmental Studies, Arithmetic, Music and Geography.

Another principle is stated as follows:

"The prospective teacher should acquire a rich background of general culture, including a knowledge of present-day problems."

Many of the courses listed above will help in the fulfillment of this principle, but such courses as Social Science 1, Science 1, Social Science 2 are particularly helpful in the development of understanding, and they give the student a good cultural outlook. The organized social and recreational activities of the institution, the Music and Art activities, and the give-and-take of social intercourse are vital in the development of the rich cultural background.

Further:

"Professional scholarship should be sound. A teacher should be thoroughly familiar with educational theory and with the implications of psychology for educational procedure."

This principle accounts for such subjects as The Psychology of the Elementary School Subjects, General Psychology, Child Psychology, Measurement in Education, Curriculum Studies, and Activities in the Elementary School.

Also:

"Teacher preparation should be differentiated and specialized according to the grade level to be taught."

Hence, a student chooses to enroll in methods and teaching for the Kindergarten-Primary, for Intermediate, or for Upper Grades and Junior High School.

With the breadth of preparation given by the various departmental courses and with the specialized preparation given by the methods and teaching, depth of scholarship should be encouraged. The required completion of a major and a minor administers to the fulfillment of this principle.

The present administration is making an attempt to keep in close touch with the schools of the State which it must serve by appointing each year some member of the faculty whose duty it is to keep in touch with the demands of the schools upon the teacher, and to visit alumni of the institution to see just how adequately the institution is preparing its teachers. By this means, and others that are supplementary, the trends in public school curriculum are noted and adjustments made from year to year in the teacher training curriculum.

I have not stated the entire responsibility of a teacher training institution when I have said that its function is to prepare teachers to meet the demands of the schools of the State. There is another function that is of equal importance and that is to prepare the graduates of the institution to take a leading part in the life of the school and community. Teachers must be able to follow and to lead. They must be able to improve methods and techniques. They must be able to inspire those under their direct charge and help the community to the realization of better standards. Ability in this important respect is not so much a matter of direct training as it is of personal endowment and personality. What training does come is more or less incidental, a concomitant of the process of preparation to meet the other and more direct responsibilities of teaching.

—Henry J. Whitney, Registrar.

CONCERNING A ST. GEORGE

It seems that our recent A. S. dance was poorly attended. This appears to show a lack of interest in this sort of social function, and automatically makes several sorts of fool of the writer of the recent editorial—"A Cry From the Wilderness." St. George, unheralded and unrequested, is repulsed. So be it. Learning comes in small packages, and understanding is certainly a revelation.

PROFESSIONAL FRIENDSHIP

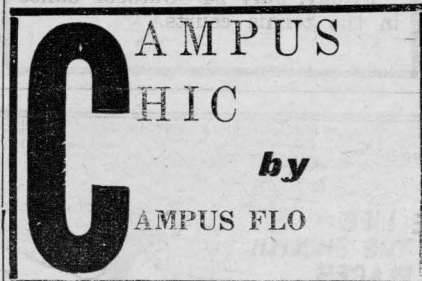
The end of this week will terminate the first six weeks period and for some of us bring to a close our scholastic career with the completion of requirements for various diplomas or a degree. To many of us the departure from so many old friends and familiar scenes is a heart-felt blow for it seems that once we

leave the environment of the campus there comes a change in the attitude of some of us toward our brother teachers, and the feeling of friendship and good will that is so prevalent here is sadly lacking. That is not as it should be.

In order for us as educators to achieve both the personal and professional aims of our lives we must not for one minute lose sight of the fact that any one of us who climbs to fame or success over the prostrate form of an unfortunate member of our fraternity makes it that much easier for some one else to take advantage of any misfortune that befalls us.

There are among us those who forget that the rewards of virtue cannot be reckoned daily or weekly, but can only be counted definitely in the final summary. Ethics and sportsmanship require that we be thoughtful and considerate of our fellow instructors; the strength of union, as essential in our business as in any other, demands it.

Let us then, as we go into the field of our endeavors this fall, be more kind and tolerant toward our fellow teachers and for our own good apply the golden rule to our work-a-day life. Kind words are the immediate jewel of our souls and ill-will and calumnies a boomerang to the transgressor.



PARIS DISPATCH

(A plea for correct accessories)

Parlez-vous francais? Well, even if you don't, you can heed what Paris and other college girls say about accessories, which don't grow on trees in spite of what some scrambled-looking people seem to think. We advise that you don't trust your eyes in choosing accessory shades and tints, because if you're not careful, you'll be making your public wine and draw back in a barrage of red, green, orange, yellow, blue and black. Color is rampant in gloves, hats, bags, belts, flowers, petticoats and shoes, but remember, accessories should blend into a touch of color setting off your costume and not be splashes detracting from the whole. Matched accessories aren't hard to find in lovely hues. Use them, and with discretion, we implore.

JUST LOOKING, THANKS

Not for one brief fleeting moment would we wish to halt the covered wagon progress of the back-to-American-folklore movement in fashion. Nay. But with its far-flung span, its daily permutations and additions, it keeps us hopping physically, and dazed mentally. Laugh, but for all you know we are very, very mental indeed. Well, we digress, a shortcoming that is second nature. . . . All the bright young designers have put their heads together. Thud. The net result is that a new trend is instituted, the big idea being native fashions, the inspirational material supplied generally by occupational attire of folks all the way from Texas to Massachusetts. The ambitious young designers are casting about feverishly for more ideas. What they already have is pa-lenty, it seems to me, but in view of the fact that the quest still goes on, have you any clever ideas in your little poke bonnet to contribute to this? Send them in—it won't get you nowhere. . . . They have already put the shining lights of those old Kentucky quilts to work (Maw, take your pipe outen your mouth, caint you see we got company?) quilting The Road to California, the Setting Star, and other famous designs. Not on quilts, but on brief little evening jackets, long fitted beach coats, etc. Done in white and clear light colors, they've lined them in replicas of old-fashioned flowered calico prints so that they can be worn reversed. . . . Fishnet was found in that old fishing village, Cape Cod, and translated into wide-open sweater blouses, scarfs, and hats. Gilded, it makes a right divine turban for evening. Cod-fish accessories, we call them. . . . The conductors and engineers of trains that range the wild prairie set a fashion for swell travel suits. Denim trimmed with lots of official-looking silver buttons. The suits are cool, shed dust like a duck (no, that's wrong, somehow), don't wrinkle, and are good looking in a pleasantly casual sort of way. . . . The cow-puncher's working regalia has been turned into skirts and culottes with wide flaring bottoms and loose, easy blouses of bright China silk, the works belted in with about five inches of very cowboy leather. No holsters, but then the Indians are about all gone. . . . Injun jewelry of turquoise and silver is making a big come-back, because it's particularly handsome on suntanned skin. Remember. . . .

A man may be the money factor during the engagement, but after marriage the woman always appoints herself cashier.

School Prices On Complete Re-stringing—See LOUIS SCHREINER at the ELLENSBURG HARDWARE

J. N. O. THOMSON
JEWELER
REPAIRING ENGRAVING
NORMAL SCHOOL PINS

PROGRESS

If I remember correctly, just five months ago the Department of Superintendence of the N. E. A. held their convention in New York City. During the course of events, a famous author of history textbooks, Dr. Beard, advocated the teaching of the different theories of government in the public schools. Of course his plan was sound and a fundamental pedagogical technique.

When the educators returned home from the convention they branded Dr. Charles Beard as a good man gone wrong. He was only endeavoring to tell the American people the way to safeguard our democracy is to teach the truth and the facts of these "red evils" and to get a definite picture of the actual conditions that do exist under the present systems of government. Instead, our leaders would rather the people be educated by the propagandized, narrow-minded bigoted press that contradict themselves on each editorial which they print.

Is progress and safety propagated through prohibition? Is holding a child in ignorance of sex relationship during adolescence and puberty the way to eliminate the sex evil? Primitive man knew better, why don't we? For some reason or other the hand of destiny overpowered the speculation of these leaders of blind conservatism by showing the more sensitive alert minds that the best way to preserve democracy is through education.

If I am not mistaken the head of this state's educational institutions objects strenuously to the teaching of such theories. Communism, fascism, nazism are not old carbutators but new ones—so new in fact that they are streamlined to such an extent that they offer no individual resistance.

Are we to educate the public to the pro and the con, the good and the evil, or are others who are solely interested in the surplus rent which they receive from such oddities to do it, printing only the narrow opinions best for their own interests.

In conclusion I quote from Lowie: "Are We Civilized?" "What is Progress. . . ." "Considering when civilization becomes complex man bungles, fumbles, and muddles. . . . eventually falling onto a solution for the diverting of this civilization's downfall?"

MORE ABOUT GEOLOGICAL BULLETIN

(Continued from page 1)

at Wahluke, we obtained a fragment of what promises to be the long sought for Carpinus or blue beech. The leaves of this tree are abundant in variety in Tertiary deposits but so far the wood has refused to appear.

Mr. A. D. Olson of Wahluke took us up for a flying trip on the summit of Saddle Mountain. Here we saw a new (to us) petrified forest.

A mastodon tooth and other fossils which have been encountered in the Roza tunnel through Yakima Ridge have found their way to W. S. C.

Through Mr. Preston Royer of Prosser we have received three fossils from Boardman, Oregon. One represents the toe bone of a ground sloth, one the vertebra of a fish and the third the radius of a smaller camel.

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Vaughn's Barber Shop
404 North Pearl St.

APPLICANTS FOR DIPLOMAS LISTED

Commencement will be Thursday, August 20, at 10 a. m. The list of applicants for various certificates and B. A. (Ed) degree is quite imposing and the ceremonies should be quite impressive

Candidates for Degree of B. A. (Ed) and Advanced Special Normal School Diploma

Abraham, Anita Mary, Tacoma, Wash.
Barry, Nellie, Seattle, Wash.
Carothers, Frank, Rosalia, Wash.
Clerf, Margaret A., Yakima, Wash.
Daly, Annie, Seattle, Wash.
Decker, Frances Earle, Ellensburg, Wash.
Denslow, Harold L., Ellensburg, Wash.
DeWitt, Winifred O., Seattle, Wash.
Dow, Thomas E., Yakima, Wash.
Dyer, Dorothy Antoinette, Ellensburg, Wash.
Emerson, Alice, Ellensburg, Wash.
Ericson, Malcolm, Seattle, Wash.
Estes, Opal M., Yakima, Wash.
Hays, Jessie, Ellensburg, Wash.
Hogan, Hannah M., Tacoma, Wash.
Hagan, Lucy, Seattle, Wash.
Howard, Hamilton, Seattle, Wash.

Lehtinen, Laura S. S., Aberdeen, Wash.
Long, Marie, Wahkiacus, Wash.
McDonnell, Thomas Louis, Walla Walla, Wash.
McKibben, Margaret Collette, Falls City, Wash.
McQueen, Grayce, Ellensburg, Wash.
Menard, Mary Anette, Seattle, Wash.
Matz, Mary H., Seattle, Wash.
Miles, Neal, Ellensburg, Wash.
Naubert, Harold, Kelso, Wash.
Nelson, Thelma, Ellensburg, Wash.
Noblitt, Lloyd, Ellensburg, Wash.
Reid, Rose Mary, Tacoma, Wash.
Roi, Frank G., Chehalis, Wash.
Schwarck, C. Bruce, Thorp, Wash.
Spalding, Eileen Wade, Olympia, Wash.
Stern, Doris, Sunnyside, Wash.
Venera, Christine, Cle Elum, Wash.
Torrance, Esther, Ellensburg, Wash.
Walter, Olive M., Ellensburg, Wash.
Graduate Diplomats
Bohannon, Mrs. Gertrude Naches, Wash.
Sexton, Elinore M., Seattle, Wash.

On our trip through the Columbia Basin we found parts of more than four camels associated in one bed. These animals were about the size of a Jersey heifer, while the giant "giraffe" camel of Lind Coulee, additional bones of which were unearthed, exhibits a leg length of nearly 50 inches, from which we deduce that it stood more than 7 feet high at the shoulders and had a normal head position of almost 10 feet.

The following excerpt from a recent editorial in the Yakima Republic could well be said of other communities of the East Side. "It would seem the part of wisdom for the Yakima school system to specialize a bit on geology courses—Yakima with its many visible rock inclines, its columnar basalts and its great supply of fossil leaves and animals is a sort of geologist's paradise. Knowing a bit about these features and their significance would add greatly to the joy of the average individual."

Our recent trip into the sagebrush country, trailing ancient man and extinct beasts, was made possible through the kindly cooperation of the National and State Park Services and through the facilities of the Ginkgo CCC Camp.

—G. F. B.

RADIO IN EDUCATION EMERGES FROM DEEP SLOUGH OF DESPOND

Many radio stations, in the technical sense, came into being at universities and colleges of America as laboratory equipment, while tireless workers were seeking to fathom the mysteries of the unknown. In those days "educational" stations were numerous. In the early 'twenties the number began to dwindle. In 1926, well after the trend had begun, 105 out of 537 licensed stations were owned by governmental agencies or educational institutions. Five years later only 58 out of 613 licensed stations were so owned. In 1936 the figure is more startling, because, in spite of an increase in the total number of stations, only about 30 are institutionally operated.

The reasons for this decline can be readily explained. Businessmen, in advance of the educators in sensing the use of the air to influence thinking, began to acquire radio stations. Naturally, those already in existence were most quickly available, so they were sought. Educational institutions in many cases sold their holdings outright. In other cases co-operative arrangements were made which resulted ultimately in a complete loss of all rights by the institutions. Cases are known where methods less ethical were used to acquire the desired facilities.

One of the inner shells of the earth is called the sial, from the first syllables of silica and alumina; and another inner shell is called the sima, from silica and magnesia.

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JAS. CAGNEY
PAT O'BRIEN

Thursday-Friday-Saturday
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LIVING RELIGIONS OF THE WORLD

(First of a series of articles on religions of the world.)

Before emerging into this discourse on the "Living" Religions of today, one point should be clearly stated: This is not a diplomatic method of conversion but merely an enemy of ignorance. One reading any of this series should possess neither of the following: A biased mind nor a susceptibility to propaganda. Space does not permit a specific discourse on any one or all of these religions, therefore generalizations are necessary. If the following major premises be true, "all broad generalities are false, including this statement," then my time is wasted and column space thrown away. However, if it enlightens but two people and spurs one of these on to investigate further, the effort has been compensated.

RELIGION DEFINED

When one accepts the challenge of himself or someone else to investigate a given subject, there are certain technical terms that demand defining in order that one may be able to understand the use of these words as they appear in various places throughout the study. In this case it is the technical term Religion.

"Religion" is defined by Browne in his book *This Believing World*: "... is not all of faith, but only a part of it. By the word faith we mean that indispensable and therefore, imperishable ... illusion in the heart of man that, though he may seem a mere worm on earth, he nevertheless can make himself the lord of the universe." This definition, pessimistic as it is, describes or brings to light the psychology of religion. So it is with the following, as you will see from time to time. They, basically, were a means whereby man could make himself do that which he knew he could not.

PRIMITIVE RELIGIONS

To some of you this religion may seem extinct, but are not all these living religions more or less primitive in their ceremonies, technique, or procedure? Lowie says we have advanced little if any beyond the state of primitive man.

TODAS

There is the "religion" of the Todas who live in the Nilgiri Hills in Southern India. They worship the cow, provider of their sustenance of life. Certain rituals and ceremonies are performed before each milking. As each cow is milked a prayer must be given over and over until the cow is stripped. When a cow comes fresh and "15 days have passed" the dairyman priest carefully prepares a mixture of milk, rice, salt, and jagged according to minute ritualistic prescriptions. He solemnly throws a part of this food upon a fire, and portions out the rest among the people gathered before the dairy. This ceremony seems to remove a taboo. If a man so desires to wish ill upon another man he can tie a bundle of stones with human hair and hide it in his enemy's house. Before the "curse" can be removed the enemy must go to a diviner, a spiritualistic

"medium" racketeer, who doubtless works in collusion with the sorcerer. After this diviner has gone into a neurotic fit he emerges with the sorcerer's name and location of the curse. The curse is removed and all is well again.

Africa and the interior of the Philippines still hold some of the secrets of primitive religion such as voodooism. Even today everything is practiced but cannibalism, and even that if they can get away with it.

Then there are the pygmies of Upper India, the elusive ones, who still hold to their primordial religion. There are various others, but time will not permit so we shall go on to the first ethical living religion.

HINDUISM

The religion of the multiple duties and castes.

Hinduism is the oldest living religion. Its origin began between 2000-1500 B. C., about the time of the Assyrian invasion. Hinduism is often called Brahmanism, due largely to the upper class dominance and the deity Brahma. And again it is often called the religion of the Four Vedas (the scriptures—meaning Books of Knowledge). The Hindus have believed in every kind of theism (deity). The religion is the complex gradual growth of a very religiously minded people with different temperaments.

This is the religion that is largely responsible for the numerous castes, although there were originally only four: Brahmas, the priestly and intelligent class; Kshatriyas, the rulers and warriors; Vaisyas, the common agriculturists and artisans; and the low-caste Sudras. The process of subdivision has continued until now there are 58 castes.

Every religion has its technical terms and so it is with Hinduism:

God: The Supreme Being—impersonal deity, a philosophical absolute.

Man: Temporary manifestation of the impersonal supreme; is not permitted to be brotherly with all fellow men.

World: A temporary worthless illusion.

Sin: There is no real sin—all are overcome by emersion (in the Ganges).

Salvation: Man may follow any of three ways. (1) Intellectual way of knowledge; (2) emotional way of devotion to favorable deity, and (3) practical way of work in prescribed ceremonial law.

Human Society: Born in fourfold caste system; must be accepted unquestionably.

Karma: A power apart from Brahma, a cosmic justice, an impersonal law of deed.

Katherine Maya's book *Mother India* is very descriptive of Hinduism. Hinduism, great as it is because of the devotion of its adherents, characterized by so great a variety and vagueness of religious beliefs, is decreasing in popularity. Today there are approximately 217,000,000 followers.

(More next week)

HEARD DOWN TOWN



Campus play-boy: (On phone)—Is Betty in?

Mrs. Rainey: (Also on phone)—She is taking a bath.

C. P. B.: Sorry, I must have the wrong number.

Mr. Beck: Paul, do you think a cannon shot can cause enough vibration to make it rain?

Paul Kimball: I wouldn't know anything about that, but I saw a shotgun bring a shower.

The latest dope has it that one of our few old maid educators looked under her bed and really found a man! She was in the upper berth. (I'll bet she got sore and gave him just 24 hours to get out of there.)

Her lips quivered as they approached mine. My whole frame trembled as I looked into her eyes. Her body quivered with intensity as our lips met. My chin vibrated and her body shuddered as I held her to me.

The moral: Never romance in a car with the engine running.

Marriage is a grand old institution. No family should be without one.



VERBOMANIA

I gazed down upon a magnificent panorama of a mixture of browns and yellows blended well together to form a mottled rough surface ex-cruciatingly pleasing to the eye. A light zephyr gently wafted a faint aroma which aroused a heavenly sensation on my nostrils. After gazing at such a superb, magnificent, breathtaking sight I suddenly said to Miranda, "Please pass the syrup, these flapjacks are getting cold."

Mr. Hinch to English class: "Who was Talleyrand?"

Young enterprising student: "Aw, Sally Rand was a fan dancer and quit the baby talk teacher."

Always remember the cyclist who was precocious and learned to PEDAL his own canoe.

Morely Parker fashion plate Wears the duds and does he rate With the crowd he does not mingle I guess the girls will all die single.

Dante Cappa true to type Always you can hear him pipe, The words they come out just like that

"All you are is a great big rat."

Here is buried a girl named Fanny She was killed by gentle Annie In the plot was Annie's Granny Her accomplice was darling Ranny Ranny now acts awful canny About Fanny, Annie, and Annie's Granny.

Remember this is my story and you're stuck with it.

Insincerely,
J. E. M.

Summer Social Calendar

Thursday, July 16, 10 a. m.—Henry Neuman: IS INDIVIDUAL EXCELLENCE ENOUGH?

Saturday, July 18, 9:30 p. m.—Blossom Ball in the New Gym.

Tuesday, July 21—Charles Stay: Tenor.

Thursday, July 23—Lieut. Richard B. Black: Illustrated Lecture, SURVEYING THE ANTARCTIC WITH BYRD.

Friday, July 24—Outdoor Dance on Tennis Courts.

Tuesday, July 28, 10 a. m.—Mrs. A. M. Young.

Tuesday, July 28, 8:00 p. m.—Evening Lecture by Mrs. A. M. Young.

Thursday, July 30—Assembly by Faculty Members.

Friday, July 31—Picnic and Swimming Party at City Park.

Tuesday, August 4—Royal Arch Gunnison: The Press as a Force in International Relations.

Friday, August 7—Picture Show; Ellensburg Theater.

Tuesday, August 11—Miss Pauline Johnson.

Tuesday, August 11—Women's League Picnic Supper at the City Park.

Wednesday, August 12—After dinner Dancing.

Friday, August 14—Plays by Mr. Lemke's Students.

Love makes time fly, and time frequently makes love fly.

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FRANK MEYER

OUT-OF-TOWN CORRESPONDENT

Annabel Black, Chehalis

BITTERNESS

I am feeling rather bitter today and life is very ugly. A friend came to me, his life suddenly warped and twisted, his plans broken and shattered, and his last hope a writhing mass of bitterness. It is not his fault you understand. They have taken his life, his hopes, his ambitions and torn them to bits and thrown them back at his feet and then these learned men have turned back on their swiveled chairs and left him a quivering mass of humanity, a prey of vultures.

Almost four years ago this same friend left me with his head held high, his eyes alight. He had borrowed money on note, confident that at the end of his college career he could pay it back. Three and one-half years he struggled at that great college, working night and day, throwing hash, shoveling coal, driving truck, tending furnaces and studying half the night. He spent his summers shoveling coal into the red belly of an ever hungry tramp steamer so that he might go back to his beloved books.

As a reward, he received excellent grades. It is true that he was not much of a social butterfly, but then there was little time for that. He was apt to watch the procession from the side lines, his athletics were done with a coal shovel rather than a football. Not a great many people knew him, but those who did, did not

soon forget him. His trousers were often worn and his shirt cuffs frayed, but they were immaculately clean. He believed he was successful in his line and was shyly proud of his achievements.

Then—suddenly he was called into the office of the director of personnel of that great college and firmly but cruelly told that he was not socially developed and because of it would not be recommended from that office as fit to enter his profession.

Not once had that director in the three and one-half years the boy has been there made an effort to have a conference with him, not once had he made a real effort to know the real man behind the shy reserve.

His friends knew he had droll wit, a keen mind, was an excellent conversationalist and has an anxious concern for others. No, he doesn't dance, he never touches the stuff that makes an ass out of a man. He talks quietly and is reserved and does not bawl his personal affairs to the whole world. He's the fellow that shakes the dust mop after he's through with it instead of throwing it into the corner dirty, as his more socialized brother is apt to do, yes a social misfit.

He'll probably make a "go" of life anyway, but there will be a very bitter spot left, and the wound made will not easily heal. Others not so strong give up—someone is responsible for these ruined lives—who?
—Annabel Black.

Library Notes

A collection of attractive and very inexpensive children's books is on display at the Normal School library. All the books have either paper or cardboard covers, not very durable.

There are half a dozen pamphlets depicting with illustrations following brief explanations, Great Britain at different periods of its history. WHO AM I?, WHAT AM I? and WHICH AM I?, are small books containing simple riddles which delight children in the first and second grades. There are two different copies of Robert Louis Stevenson's CHILD'S GARDEN OF VERSES and of MOTHER GOOSE RHYMES. OUR OWN MOTHER GOOSE contains photographs of every day life which fit the rhymes. WANG WING WU is an amusing poem of a little Chinese lad. Like the CHILD'S GARDEN OF VERSES, the joke contains quaint sketchy pictures in color.

Included with the poetry books is Marjorie Barrow's ONE HUNDRED BEST POEMS. Marjorie Barrow is the editor of the Child Life Magazine. Throughout the book are black and white illustrations by Paula Wess Good. Another collection of verses is POEMS FOR THE VERY YOUNG CHILD, compiled by Dolores Kneppel, and containing clever pen and ink sketches by Mary Ellsworth.

A group of the books, colorfully illustrated and written in simple interesting style, are concerning nature, modern machinery and both wild and domesticated animals.

Among the rest of the books in the exhibit are five on children stories. There is LITTLE BLACK SAMBO, MISHA, THE LITTLE BROWN BEAR, LITTLE RED RIDING HOOD, and GINGER, a story of a Chinese lad. Anne Anderson's OLD, OLD FAIRY TALES are stories condensed to one page. Opposite each one is a colored picture illustrating the story.

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KLUG-JOSE ENGAGEMENT

Miss Bertha Klug and Mr. Robert Jose became engaged over the holidays. Both attended Ellensburg Normal and were graduated in 1934. They are now attending the University of Washington for the summer session. Miss Klug teaches in Chehalis, and Mr. Jose is a cadet in Seattle.

MCCOY-PALLIES WEDDING

The home of Mr. and Mrs. Cecil McPherson of Tacoma was the scene of an attractive lawn wedding recently when Miss Evelyn McCoy, youngest daughter of Mr. and Mrs. O. D. McCoy of Neppel, became the bride of Mr. Edward Pallies, grandson of Mr. and Mrs. McPherson. The ceremony was read by the Rev. Robert McGinnis under fir trees banked with a bower of roses and smilax.

After the ceremony a reception was held on the lawn. Immediately following, the couple left for British Columbia on their wedding trip. They will make their home in Seattle.

Mrs. Pallies is a Neppel High School graduate, later graduating from the Ellensburg Normal. She has taught at Wilson Creek and Quincy, resigning from the latter school in May. Mr. Pallies is with the government service in Seattle, being a buyer for the army posts.

When birds sleep on the wing they use feather beds.

BUTTER

K. C. D. A.

GREEN LANTERN

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Lunches - Dinners

Confections

POET'S CORNER

THE WIND

The wind came peeking through the cracks,
Sighing as it came—
A warning in its brisk attacks
And then—the rain!

The wind came mourning o'er the roof
Like sprite who's lost his way;

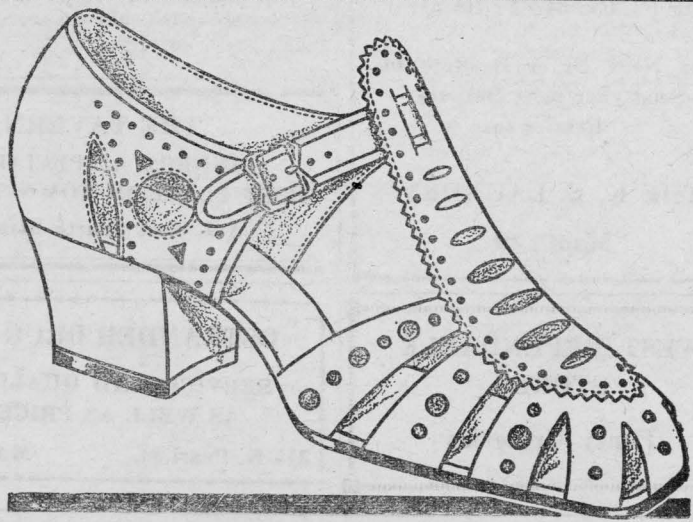
It well may be, for I no proof
Have had until this day.

The wind came sweeping down the flue
Where dying embers shine;

Bringing with it dreams come true—
Your dreams, and maybe mine!

The wind about my cottage here
Taps on the window pane,
And I beside my hearthstone dear,
I love the wind and rain.

—V. R.



White Patent Leather Cut-out

SANDALS

\$1.98

Low heeled sandals still hold a high place in fashion. Young girls—as well as women—like this style for everyday wear! Graceful and flattering to the foot! Light weight—your feet will be cool and so very comfortable. Covered square heel, square toe.

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Sports - And - Recreations

★ SPORT TIPS ★

Hack, the big tough center, who played ball for Nick is back on the campus again—just for a few days. Hakola hails from down Hoquiam way where the fish grow big and the girls run to blondeness. . . . The big rumble heard out in front of Sue Lombard wasn't an earthquake nor a truck piling up—it was only the echo of Risko hitting the floor over at the Civic Playfield in Seattle . . . for once Brougham of the P. I. picked a winner . . . the Seattle Indians are again up at the top of the ladder . . . looks like a pennant for the boys . . . the old broken down school teachers don't seem to have much of a yen for sports this summer . . . broken down arches and corns seem to be plentiful . . . Helen Thomas seems to be quite Pal-ly with the swimming instructor up at the pool . . . no reason why she shouldn't be . . . he is the No. 1 man in her school—in case you don't know its a principal . . . speaking of fallen arches . . . do you suppose that was the reason for so many people being absent at the dance the other night.

In running through the pile of ancient cuts I came across this beautiful little picture. It reminded me so much of Fonda when he graduated from here a few years ago that it just had to go in . . .

FONDA, BOY PRODIGY

Something seems to have snapped around here. Nick has issued a call for more kitty ball players to take part in the games out on the playfield. Everyone invited—come on out. Games every night on the training school field.

That Red Cross man is here again. Any of you folks who are interested in learning how to save lives had better hie yourself up to the City Swimming Pool these warm afternoons. Mr. Fowler, who conducts the classes has had plenty of experience in plucking people out of the old briny—get associated and learn some of it.

Did you see that big plane circling the city last Sunday? The pilot was taking passengers up for a turn over the village. Talk about your east coast metropolis. You should see Ellensburg at midnight—about the same thing as Paris after midnight.

WANT TO TAKE A RIDE—

Chet Schleim is looking for a passenger to ride back and forth to Yakima with him for the remainder of the summer session. If you live in Yakima and wish to cut down on the high cost of living be sure to get in touch with Chet—P. O. Box 562.

MORE ABOUT COMMUNISM STORY (Continued from page 1)

policy, under the control of government.

6. Communication and transportation in hands of the state.

7. Expansion of government activities, cultivation of soil and improvement of waste land.

8. Equal pay for all who work.

9. Deurbanization of population.

10. Free education in public schools and abolition of child labor.

We immediately see that No. 2, 5, 7, and 10 have crept into our national government, and number 3 (abolishing inheritances) is fairly on its way through high inheritance taxes. The embracing of these communistic principles comes about gradually with few people actually aware of it, and, despite journalists, few people would care to dispute some of the benefits accruing from their partial adoption.

Production, according to Marx, is the basic cause of all human action and is the activity which produces wealth and labor. Marx says that the real factor of all wealth is labor and that the laboring man should reap all rewards of the sale of the products he creates. He shows that the non-laborers have always lived upon the laborers.

Exploitation is an outcome of exchange. Labor is laboring man's commodity of exchange. He believes the laborer always produces more than the mere value of the product; this he called surplus value. The capitalist, having the worker in his power and using him as a commodity, reaps for himself this surplus value. Marx believes that this surplus should go to the laborer.

The major premises or logic of his thesis is that labor is the only economic factor, and right here is where modern economics and communism tangle, for the former recognizes four factors—land, labor, capital, and management. Capital being not merely money, but consisting of goods made by man for use in making consumer's goods. Marx considers profit as exploitation of labor and disregards all other factors.

One should remember that not all of communism is completely wrong,

Ball games sometimes take a peculiar turn. How is it that in a doubleheader one team may wallop the socks off of the other team and then in the second game the other team will come back to larrup the first by a two figure score. If you know the answer tell Nick something about it.

In the soft ball game played Sunday, Yakima laced the tar out of the local boys, piloted by Nicholson. In the second, the boys came back winning by a 23 to 3 score.

The end of the first half is about with us. I'd like to take a vote on number of people who are satisfied with their courses taken. The writer has never seen so many dissenters and dissatisfied students—and I've seen a lot of students.

If you don't believe it just go out in front of the library between classes and get in on the discussions—The gathering is known as the War College.

What causes it? Is it the new era of socialization?

Another defender of northwest prestige by the name of Freddy Steele has again proven his worth by bouncing a leather clad fist off Babe Risko's snout. Spectators state that it was a swell fight and that there was no doubt from the start just how the fracas would end.

Fishing has reached its peak in the Yakima River. Rainbow trout from 17 to 20 inches in length seem to be quite plentiful. Get a pole, some cluster eggs—hunt yourself a nice sand bar and go to work—Ever catch one? Try it once and you'll get the thrill of your life.

Joe McManamy, a former student and graduate of E. S. N. is cutting niche for himself in the wall of the local Hall of Fame. Joe has held just about every honorary position that the county has to offer—having been head man in the Grange and other popular organizations.

Joe has now tossed his hat in the local political ring. He is running for the position of County Commissioner and from all reports stands a swell chance of winning.

Many a Normal student has spent an enjoyable afternoon out at Joe's ranch riding the horses.

Then too—it was always to Joe's house that we used to spirit away the Frosh presidents in readiness for the big Sneak.

Summer Session . . . half over . . . and Pete Baffaro hasn't as yet made a hole in one . . . He is a living reminder of the story about the man and the Golf Club.

just the same as not all of anything is completely right.

Marx said that capitalism will continue to breed commercial crises and that the time would come when capitalists would have to feed the laborer. We see something of this situation in England today. To alleviate this, production and distribution would be put on a collective basis.

He maintained that the rich would get richer and the poor, poorer, until finally men will become so oppressed that they will rise, overthrow the capitalist class, take over everything (confiscate the government), and set up a type of government for the benefit of labor. He also predicted a world war, to be followed by severe economic crises. The Russian revolution and World War show how true his predictions were.

Marx believed in revolution as the only way of overthrowing capitalism and bringing about communism. Fabianism advocates gradual education as a means of accomplishing this.

Society biologically casts itself, and Marx thinks that society also economically casts itself, hence the class struggle.

Marxian economics is more interested in what's likely to be rather than what ought to be, while with capitalism it is just the opposite.

Marx's principles, taken as a whole, link one with the other and build up an impressive thesis. The way to challenge him is to attack his major premises.

Communism is a philosophy of economics and is absolutely opposite to capitalism. Marx was not opposed to capital as such, but believed that it should be used for the benefit of the laborer rather than for a few "capitalists."

If communism should ever come into this country it would have to be of an entirely different technique, because the people over here have never known the conditions found in Russia prior to the revolution. Men will not turn to communism so long as they see an opportunity or chance of bettering themselves.

QUALITY MEATS

HOME MARKET

Kamola Hall News

Girls of Kamola enjoyed a theater party at the Audion last Monday night, July 13. The 68 girls attending enjoyed the double feature program, "Love Before Breakfast" and "Splendor." Pecan krunches were served after the show.

Another party is being planned for the second six weeks.

Off Campus girls! We've paid our dues, how about a meeting and a little activity—even a theater party, which seems to be the vogue at present. Last quarter officers might take the responsibility of calling a meeting to organize.

READING READINESS CLASS IS POPULAR

A new class, Reading Readiness, taught by Miss Hebler, and organized for the first time this summer, has been popular with first grade teachers and those having junior-primary rooms next year where an activity program will be carried on the greater part of the year before actual reading begins. Although the class was originally planned for the first three weeks period, eleven students are continuing their work as a conference course. They are making a complete study of a number of children in the junior-primary room for items connected with reading readiness which include mental ability, social development, and other abilities closely related to reading aptitude. They have observed the Detroit and Kuhlman-Anderson group tests and the Binet-Simon individual test. They are having direct experience in giving the Van Wagenen, Metropolitan, and Monroe reading readiness tests. Physical factors affecting reading such as hearing, speech, and visual acuity, also, are noted.

Training School News

The fourth grade in the training school are completing their unit on communication by making two wall panels showing its growth through ten different stages from ancient to modern times. Being shown on the panels are runners, men on horses and camels, the Virginia planters representing the first organized postal system, the stagecoach, the pony express, trains, boats, and airplanes which have been used in communication. The different modern means are being shown such as the cable, telephone, the telegraph, and radio.

The "ant palace" in the fourth grade room has been attracting much attention among the teachers.

PET PARADE

Pupils in the first grade room of Miss Jackson are preparing for their Pet Parade the last day of the summer training school, Friday, July 17. Many different cages to hold their pets are being made and painted for the big day. The children are writing stories which they plan to carry also. The Pet Parade will pass around the Training School Play-ground around 10 o'clock Friday morning. Wagons will be used to draw most of the cages. Others will be carried by the children.

FOURTH GRADE

The fourth grade under Miss Mabel T. Anderson have found out a number of interesting facts about the new building under construction on the campus. Much of their material they received when Dr. R. E. McConnell, in response to a letter they wrote to him, talked to them at the training school and showed them blueprints of the building and samples of different materials to be used.

AUDION

COMING
Thursday-Friday-Saturday
Double Bill
"Devil's Squadron"
—and—
"Secret Patrol"

COMING
Sunday-Monday Double Bill
"Song and Dance Man"
—and—
"Three on a Trail"

COMING
Tuesday-Wednesday Double Bill
"Girl of the Ozarks"
—and—
"Give Us This Nite"

COMING
Thursday-Friday-Saturday
Double Bill
"The Mine With the Iron Door"
—and—
"The Melody Lingers On"

FOURTH GRADE KNOWS, DO YOU?

DID YOU KNOW THAT—

1. The new Normal School building will cost \$242,000?
2. The new Normal School building will have a beautiful auditorium?
3. The new building will seat 985 people—700 downstairs and about 300 in the balcony?
4. The auditorium will have an orchestra pit?
5. There will be cathedral windows in the auditorium?
6. The seats in the auditorium will be covered with a reddish brown imitation leather called naugahyde?
7. The seats in the balcony will be made of dark walnut?
8. The end seats will have a beautiful red, black, and silver decoration on them copied from designs in the Upsal Mansion, Germantown, Pennsylvania?
9. The foyer and aisles in the auditorium will be covered with the best grade of lock weave carpet?
10. There will be ozite pads under the carpet?
11. The drapes in the auditorium will be made of velvet?
12. The carpet and drapes will be a beautiful red color?
13. There will be a broadcasting station?
14. There will be rooms for the music, art, and science departments?
15. There will be rooms for photography, ceramics, crafts, wood, and metal work?
16. The lights in the foyer will be shaped like a fountain?
17. There will be a large four-foot clock outdoors on the east side of the building?
18. There will be a gridiron?
19. The gridiron is the place where the curtains and scenery are kept, and can be raised and lowered when they are needed?
20. The stairs and the floors in the halls will be made of a composition material that looks like marble?
21. The pillars in the front of the building will be made of Indiana limestone?
22. The building is supposed to be finished by September 26, 1936? If for some reason it is not finished then, the contractors must pay \$50 each day that they run over that time?

NO NEWS?

The editor was not surprised the other day to get a glimpse of a ball game in full swing on the Edison School playground. Doubtless there have been others. We have heard about Nicholson's teams playing other teams from something of a city league. We have seen fellows in the dormitory come in around dinner time, somewhat dusty, sweaty, and tired, and ready for a refreshing shower.

Here then is news, of the type people like to read, all ready for some enterprising reporter. Where, oh where is that enterprising reporter? He consistently shuns this office. If anyone sees him running around loose, report him, will you?

Red Cross Launches Swimming Campaign

The annual Red Cross swimming and life saving campaign is taking the spotlight at the city pool this week.

Sponsored by the local Red Cross chapter, with Elbert Honeycutt as chairman of the committee, the week-long campaign will provide classes for both adults and children, from beginners to advanced swimmers. John Honeycutt, who recently took a two weeks' instructor's course at Hicks Lake aquatic school, will assist in the campaign.

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HOWARD ON MAP NETS

In a recent talk to the Human Geography Class, Ham Howard demonstrated a device for projecting map nets. A glass globe is used with a light inside. On the globe the desired lines are painted—meridians, parallels, continental lines, etc. The inner light throws a shadow of these lines on a cylinder of paper fitting over the globe and touching it at the equator, or any other desired point. This demonstrates an actual method of projecting a map net, such as Mercator's.

SEVEN MEMBERS INITIATED IN TO FRATERNITY

Seven new members were initiated this past Tuesday afternoon into the Honorary Educational Fraternity, an organization established on the Campus last quarter. Irma Hazen, Ebba Alisen, Anna Anderson, Aurla Bonney, Hamilton Howard, Antoinette Von Eaton, and Elsie Karvonen were those presented to the officers and sponsors of the group for their initiation.

The organization of this fraternity was promoted last quarter by three people, Dr. McConnell, president of the Normal School, Miss Simpson, and Miss Hebler of the education department. It is a professional organization with a four-point plan to encourage scholarship, leadership, service, and character. To be eligible for membership, one must be either a third or fourth year student with a grade average of three points or better.

It is hoped that before long the local may be able to affiliate with Kappa Delta Pi, an international honorary educational fraternity, of which organization Dr. McConnell, Miss Simpson, and Miss Hebler are members. The purpose of the group is "to encourage in its members a high degree of social service by (1) fostering high professional and scholarship standards during a period of preparation for teaching, and (2) recognizing outstanding service in the field of education.

Charter members are Bill Richert, Dante Cappa, Mary Louise Libby, Helen Ottini, Thelma Johnson, Thelma Plouse, Alice McDonald, Elsie Hansen, and Kathryn Spedden. Officers for this quarter are Miss Jennie Moore, president; Thelma Plouse, vice-president; and Thelma Johnson, secretary-treasurer.

A 350,000-pound machine used in making automobile fenders can be controlled by a push button down to motions of .001 of an inch.

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EDUCATION AND RADIO PROGRESS

Adequate Support of Radio in Education Basic Problem

What a magic word, in its relation to the evolution of a sentient world, is "communication!"

It may seem a far cry in communication from the arresting chirp of the little tree toad—the hyla—who, as soon as the ice parts, comes up out of the pond's mud bottom, as Burroughs says "with spring in his heart," to the marvels of the metallic voice of radio. The broadcast of the frog pond is, nevertheless, as truly in the interests of the "public convenience and necessity," so far as frog society is concerned, as is radio broadcasting in the interests of "convenience and necessity" in modern human society.

The difference lies merely in the intervening ages required for biological and mental development. The primitive urge to get and beget has expanded, in modern human society, into an urge to know and understand and to make adventures in a world of ideas. The intellectual pleasures and the enjoyment of the creations of the mind, which we call modern civilization and culture, constitute now the most satisfying use of communication. Their highest expression is in the processes known as education, or the continuing enlightenment of youth and adults. Radio is one of education's instruments.

So far as any free people is concerned, security and perpetuity rest firmly upon enlightenment alone.

Where does the trusteeship for social enlightenment rest? Obviously with the educational system which man has so laboriously, and often painfully, built up. There is, of course, such a thing as commercial communication, but that should clearly rest upon its own economic foundations and pursue its own purposes and objectives. Nowhere in the world has it been demonstrated that education is a business, or that education can be successfully and permanently nurtured and advanced out of the business or profit motive.

Government and education, whenever the profit or business motive enters, are debased and defeated. These concerns of an associated people are in the nature of the service rendered, and are preeminently social conveniences. They are part of the everyday life of the individual modern citizen.

It is absurd to any enlightened mind to suggest that government be supported by lottery. It is equally absurd to expect continuing, soundly-organized, unbiased, authentic, or constructive educational and social enlightenment to result out of a business.

Support is the basic problem. Give educational radio adequate support, channels, time; then other difficulties will be overcome.

Even in the present stage of development, both commercial and educational radio may be regarded as much of a frog pond. Neither one has developed either a genius or a Barnum.—W. H. Lighty.

War maps made of pure vegetable parchment are said to be stronger when wet than dry.

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